

Lyng Primary School Knowledge Organiser

Art

Maya - How can I shown my own identity?

Autumn

Year 6

Topic: Art

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| Vocabulary  |
| **Spelling** | **defintion** |
| **aesthetic** | As an adjective, it describes something that is pleasing to look at. |
| **chiaroscuro** | The treatment of light and shade in drawing and painting |
| **commissioned** | When someone is asked to create a piece of art. |
| **interpretation** | How the meaning of an image is understood. |
| **mural** | A painting made directly on a wall or other permanent structure. |
| **symbolic** | Conveying a message using symbols. |
| **street art** | Artwork that is created in a public space, typically without official permission. |
| **tone** | How light or dark something is.  |

**Background information for parents and teachers**In this topic the techniques, skills and inspiration from artists from across the unit, children create a powerful drawn image to convey a message on a subject that they feel passionate about. They consider how to apply symbolism, colour, pattern, line and tone for effect to impact their audience.

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| Skills and techniques |
| * Analyse to understand context
* Experiment with reflection, shadows and direction of sunlight.
* Sketch lightly before painting.
* Sketch life-like traits in proportion.
* Comment on our work and the work of others positively.
* Use sketchbooks to develop ideas and record ideas as we learn
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**Autumn**

Maya Art



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| **Street Art** | **Guerrilla Art** | **Mural** |
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| Graffiti is used to describe spray painted words and images that appear on property without permission. It is illegal to graffiti on private and public property. | Guerrilla art is similar to graffiti because it is often produced without permission. It usually appears unannounced in unusual places and can have a controversial message. | A mural is a large painting that may cover a wall. Artists are usually commissioned to paint them. |

Agreed outcome:

Children create a powerful drawn image to convey a message on a subject that they feel passionate about